

DLL Resources

From the DLL CoPs - Compiled by the GPG:

https://drive.google.com/drive/folders/1GYc_Ffnl_WdLshfc0XpimPiW_0bkTEXp?usp=sharing

DLL CoP blog posts hosted on Early Edge California's web site:

<https://earlyedgecalifornia.org/first-5-california-dll-pilot-community-of-practice-meeting-summaries/>

DLL Pilot Policy crosswalk: This document is designed as a crosswalk between DLL Policy/Advocacy issues as they exist in literature and the Master Plan for Early Learning and Care, a synthesis of the DLL Pilot Study in-depth phase findings, and summary of how the expansion phase1 evaluation addressed the issues. [DLL Pilot Policy Crosswalk](#)

Multilingual learning toolkit – September 2021: The Multilingual Learning Toolkit is an online hub of research-based key principles, instructional practices, and accompanying resources, it is a collaborative effort between practitioners, experts, and researchers. The key audience for this work is teachers who work with Multilingual Learner children in PreK-3rd Grade as well as program administrators and higher education faculty members.

Web site: <https://www.multilingualllearningtoolkit.org/>

Master Plan for Early Learning and Care: California for All Kids – December 2020: The Master Plan provides a strong research-based roadmap for building a comprehensive and equitable early learning and care system over the next decade. Web site:

<https://www.chhs.ca.gov/home/master-plan-for-early-learning-and-care/>

Early Edge California – DLL Resources: DLL reports, publications, and policy and advocacy efforts, along with various DLL resources, including links to bilingual and multi-lingual books.

Web site: <https://earlyedgecalifornia.org/ece-priorities/dual-language-learners/>

First 5 California's Parenting Website: Resources and activities for children ages 0 to 5, and free downloadable books in multiple languages. Web site: <https://www.first5california.com/en-us/>

DLL Resource Guide – January, 2020: A compilation of research, and best and promising practices for supporting young DLLs in California.

Link: [DLL Resource Guide](#)

Getting Down to Facts II: Early Childhood Education in California. PACE, Stanford University. (2018): This report reviews and analyzes California policies that are designed to support early learning in children from birth through age five.

Link: http://www.gettingdowntofacts.com/sites/default/files/2018-09/GDTFII_Report_Stipek.pdf

California English Learner Roadmap. California Department of Education (2017): A guide to assist local educational agencies to implement California’s 21st century college-and-career-ready standards, curriculum, instruction programs, and assessments.

Link: <https://www.cde.ca.gov/sp/el/rm/index.asp>

Promoting the Educational Success of Children and Youth Learning English. National Academies of Sciences, Engineering, and Medicine (2017): Educating dual language learners and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—who account for more than 9 percent of enrollment in grades K-12 in U.S. schools—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result.

Link: <https://www.nap.edu/catalog/24677/promoting-the-educational-success-of-children-and-youth-learning-english>

When More Means Less: Mapping the Gaps between Expert and Public Understandings of Dual Language Learners. Frameworks Institute. (2017): This report represents the first stage of research. Its purpose is to establish the conceptual goals for efforts to build public understanding of dual language learning and to identify the obstacles in public thinking that make those concepts difficult to communicate.

Link: <https://www.frameworksinstitute.org/search/dual+language+learners>

California's Gold: An Advocacy Framework for Young Dual Language Learners. Heising-Simons Foundation. (2017): This Advocacy Framework is a call for coordinated action to integrate preschool with the early primary grades and improve DLL/EL education throughout these grades.

Link: <https://www.hsfoundation.org/an-advocacy-framework-for-young-dual-language-learners-in-california/>

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