

DIGGING DEEPER

INTENTIONAL INTERACTIONS IN TEACHING



Including All Children

Using Resources to Deepen Your Understanding

DIGGING IN



Resource: California Early Childhood Educator Competencies; Special Needs and Inclusion

(Follow the link below to access this resource.)

<https://youtu.be/3Lc9zJcfsnE?t=2m40s>

ACTIVITY

Click the link above to access the video, Special Needs and Inclusion. Watch from 2:40 to 5:00 and focus on the teacher's/provider's role in individualizing the learning experience. What kind of supports does the teacher/provider bring to help the children engage in each activity?

GUIDING QUESTIONS

- What did the teacher/provider do to maintain individual children's attention?
- What were the recommendations for using small groups?
- How did the teacher/provider individualize the story for the child who spoke in 2-3 word utterances?
- What did the teacher/provider do to make the book more accessible for all children?

KEY CONSIDERATIONS

- How can you use visual supports to enhance individualized learning?
- Thinking about what you've learned in this video, what ideas can you take from this segment to support individual children in your setting?

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Resource: Institute on Community Integration (UCEDD) & Research and Training Center on Community Living; [Impact: Feature Issue on Early Childhood Education and Children with Disabilities.](https://ici.umn.edu/products../impact/221/221.pdf)

(Follow the link below to access this resource.)

<https://ici.umn.edu/products../impact/221/221.pdf>

ACTIVITY

Read the description of inclusive programs in "What Do We Mean by 'Early Childhood Inclusion?' Finding a Shared Definition". As you read pages 2–3, focus on key components of an inclusive early childhood program.

GUIDING QUESTIONS

- What are some key elements of an inclusive early childhood program?
- Consider the three aspects of inclusion: access, participation, and support. In what ways do each of these components contribute to creating an inclusive environment?
- How does this agreed-upon definition guide and support early childhood inclusion policy and practices?
- What features of an inclusive early childhood program listed in this article are relevant to your work?

KEY CONSIDERATIONS

- How can you promote access and participation to support inclusion in your program?
- What professional development could you seek out to enhance inclusive practices in your early learning setting?