

DIGGING DEEPER

INTENTIONAL INTERACTIONS IN TEACHING



Using Resources to Deepen Your Understanding Quality Interactions and Communication

DIGGING IN



Resource: The California Preschool Curriculum Framework, Volume 1
(Follow the link below to access this resource or pull it off your bookshelf!)

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkv1.pdf>

ACTIVITY

Read the vignette on p.111 in the section *Use Language to Communicate with Others*. As you read, highlight the specific strategies from this bundle (i.e., active listening, contingent responding, prompting) that the teacher uses around quality communication and interactions.

GUIDING QUESTIONS

- What conversational prompts did the teacher use with the children in this scenario?
- In the vignette, other children join the conversation when Armand doesn't respond verbally to the teacher's prompting. How might the teacher continue to engage Armand?
- What concepts might the teacher scaffold for Armand and his peers in this scenario?
- How could the teacher expand this interaction and incorporate strategies to strengthen concept development and language modeling?

DIGGING IN



Resource: California Infant/Toddler Curriculum Framework, Volume 1
(Follow the link below to access this resource or pull it off your bookshelf!)

<http://www.cde.ca.gov/sp/cd/re/documents/itframeworkkv1.pdf>

ACTIVITY

Read the vignette on p. 113-114 in the chapter on Cognitive Development. As you read, highlight the specific strategies from this bundle (i.e., active listening, contingent responding, prompting, scaffolding) that the teacher uses around quality communication and interactions.

GUIDING QUESTIONS

- What example of contingent responding can you identify in this scenario?
- What physical and verbal prompts did the teacher, Archie, use with Jenna in this scenario?
- How did Archie scaffold learning for Jenna in this scenario?
- What does Archie do in this vignette to help Jenna understand language?

KEY CONSIDERATIONS

- Were there any "aha" moments for you in discussing each scenario?
- How could you use what you've learned through this activity to enhance your work with children?