



### Quality Interactions and Communication

#### RESOURCES TO CONNECT YOUR WORK

Use these additional resources to learn more about quality interactions with children. Follow the link below to access this resource or pull it off your bookshelf.

#### GENERAL EARLY CHILDHOOD RESOURCES

##### **Head Start - Early Childhood Learning & Knowledge Center - Quality Teaching and Learning**

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/iss/t-t-conversations.html>

**EXPLORE:** *Thick and Thin Conversations*

##### **Classroom Assessment Scoring System (CLASS) - Manual - Pre-K**

<http://www.teachstone.com/about-the-class/> (Purchase information)

**EXPLORE:** *Instructional Support Domain* – pp. 61-81

#### CALIFORNIA RESOURCES

##### **California Preschool Learning Foundations, Volume 1**

<http://www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf>

**EXPLORE:** *Vocabulary* – p. 59

##### **The California Preschool Curriculum Framework, Volume 1**

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkv1.pdf>

**EXPLORE:** *Support Curiosity and Confidence* - p. 103

##### **California Infant/Toddler Learning & Development Foundations**

<http://www.cde.ca.gov/sp/cd/re/documents/itfoundations2009.pdf>

**EXPLORE:** *Communication Skills and Knowledge* – p. 45 and p. 51

##### **The Infant/Toddler Learning and Development Program Guidelines**

–Companion DVD - Disc One – Video Clips

**EXPLORE:** *Feeling the Presence of the Family*

##### **Guidelines for Early Learning In Child Care Home Settings**

<http://www.cde.ca.gov/sp/cd/re/documents/elguidelineshome.pdf>

**EXPLORE:** *Active Listening with Children* – p. 15

##### **Desired Results Developmental Profile-Pre-School**

[http://www.desiredresults.us/docs/Forms%20page/DRDP%20%282010%29/PS\\_Final\\_8-26.pdf](http://www.desiredresults.us/docs/Forms%20page/DRDP%20%282010%29/PS_Final_8-26.pdf)

**EXPLORE:** *Cooperative Play with Peers – Measure 8 – SSD (8 of 12)*

For more information on Quality Interactions and Communication go to E4's PD2GO website.