Supporting Concept Development: *Deep Learning*

PLANNING IN YOUR PROGRAM

Here is a list of broad concepts children can investigate over an extended period of time. Circle one concept that relates to the interests of children in your care.

Habitats | Families | Use of Tools | Motion | Social Roles and Occupations | Choose your own!

To plan deep learning experiences, break the broad concept down into specific ideas. In addition to the examples listed below, what other ideas related to the concept might you add?

Concept	Ideas Related to Concept
Habitats	■ Where different animals live ■ Characteristics of habitats ■ How habitats keep living things safe ■
Families	■ Structure of different families ■ Roles of family members ■ How families care for each other ■
Use of Tools	■ Different types of tools ■ Purpose of tools ■ The form of tools ■
Motion	■ How living things move ■ How objects move ■ Properties of motion (e.g., speed, direction) ■
Social Roles and Occupations	■ Different occupations and work settings in the community ■ Skills and tools people use to do different kinds of work ■
Choose Your Own:	■ ■ ■

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Schedule a curriculum-planning meeting with your team, or meet with a colleague to discuss the concept and the ideas related to the concept. You can use the following web as a planning tool to provide multiple, related opportunities for children to explore this concept over the next few weeks.

Idea Related to Concept:

_____

Learning Experiences:

1. _____
2. _____
3. _____

Concept:

_____

Idea Related to Concept:

_____

Learning Experiences:

1. _____
2. _____
3. _____

Idea Related to Concept:

_____

Learning Experiences:

1. _____
2. _____
3. _____